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CONTINUING MEDICAL EDUCATION (CME)

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the North American Spine Society and the American Orthopaedic Association. The North American Spine Society is accredited by the ACCME to provide continuing medical education for physicians.

The North American Spine Society designates this live internet activity for a maximum of 1.5 AMA PRA Category 1 CME Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The American Medical Association has determined that physicians not licensed in the US who participate in these CME activities are eligible for AMA PRA Category 1 CME Credits™.

For more information about The American Orthopaedic Association and the AOA's Council of Orthopaedic Residency Directors (CORD) program, visit

WWW.AOASSN.ORG



AMERICAN
ORTHOPAEDIC
ASSOCIATION



PROGRAM EDUCATION, ACCREDITATION, AND LEADERSHIP (PEAL) FORUM

June 17, 2022 | 1:45pm – 3:15pm

FACULTY DEVELOPMENT SHORT COURSE

RHODE ISLAND CONVENTION CENTER
Providence, Rhode Island

PROGRAM CHAIR
Ginger E. Holt, MD, FAOA

For new program directors, associate program directors, osteopathic program directors, general faculty, and anyone interested in or involved with resident education, this course provides education to satisfy fundamental faculty development needs. The course runs on a three-year cycle, designed to follow the American Board of Orthopaedic Surgery (ABOS) competency template of Knowledge, Skills, and Behaviors. One of these three elements will be covered annually in each short course, so that it will be comprehensive over three years. For 2022, the theme is Knowledge.

OBJECTIVES

1. Participants will become familiar with current concepts in adult learning of didactic knowledge.
2. Participants will see how those concepts can be applied in their training programs, including tips and tricks on how to update their faculty's teaching materials.
3. The course will explore these objectives in the context of current knowledge assessment mechanisms — OITE and ABOS exams.

FRIDAY, JUNE 17, 2022

1:45pm	INTRODUCTION Ginger E. Holt, MD, FAOA <i>Vanderbilt University Medical Center</i>
1:50pm	CURRENT CONCEPTS IN ADULT LEARNING: TEACHING OLD DOGS NEW TRICKS Robert J. Esther, MD, FAOA <i>University of North Carolina</i>
2:15pm	UPDATING TEACHING MATERIALS AND TOOLS: MAKING THE OLD NEW AGAIN Raffi Avedian, MD, FAOA <i>Stanford University</i>
2:40pm	PREPARING FOR CURRENT KNOWLEDGE ASSESSMENT: OITE AND ABOS EXAMS Derek Moore, MD <i>Santa Barbara Orthopedic Associates</i>
3:05pm	Q&A
3:15pm	ADJOURN
3:30pm	2022 Summer CORD Conference Begins

FUTURE CORD CONFERENCES

2023 Spring CORD Conference <i>AAOS Annual Meeting</i> Las Vegas, NV March 10, 2023	2024 Spring CORD Conference <i>AAOS Annual Meeting</i> San Francisco, CA February 16, 2024	2025 Spring CORD Conference <i>AAOS Annual Meeting</i> San Diego, CA March 14, 2025
Summer CORD Conference <i>AOA Annual Meeting</i> Salt Lake City, UT June 16 - 17, 2023	Summer CORD Conference <i>AOA Annual Meeting</i> St. Louis, MO June 21 - 22, 2024	Summer CORD Conference <i>AOA Annual Meeting</i> Minneapolis, MN June 6 - 7, 2025

These CORD/Academics resources and others are available at www.aoassn.org:

- **Orthopaedic Residency Information Network (ORIN)™** – a central portal of information about participating CORD-member orthopaedic surgery residency programs. Medical students can use this tool to explore orthopaedic surgery residency programs to which they may decide to apply. Programs can use this tool to highlight program information, strengths, and opportunities.
- **Electronic Standardized Letter of Recommendation (eSLOR)** – meant to replace a separate narrative letter of recommendation, the eSLOR provides orthopaedic residency programs a concise perspective on a candidate.
- **AOA Critical Issues in Education JBS Open Access Channel** – articles published in this open access journal reflect relevant education research and discourse.
- **AOA/SOMOS Faculty Development Lecture Series** – available for download by CORD Affiliates, these presentations can be used to fulfill accreditation requirements.
- **Transition to Practice Modules** – prepared presentation tools, designed to aid orthopaedic residency program and fellowship directors in preparing their senior residents and fellows for the next stage of their careers.